

Quote of the Month

"Cheating in your education is like taking for granted what you are learning while also being credited for what you haven't learned."

-Zainab Al Hammad

Indian Army Hopefuls Take Exams In Underwear

The WorldPost/Huffington Post
3/1/2016

By: Jesselyn Cook

A High Court in India is demanding to know why more than 1,150 army recruitment candidates were forced to strip down to their underwear for a written exam on Sunday in the eastern state of Bihar.

An Agence France-Presse photo from Sunday shows rows of army hopefuls sitting in their undergarments on the grass, hunched over test papers as supervisors look on. The candidates were being evaluated to determine their eligibility for technical, clerical and general duty positions in the army.

According to local media reports, army officials ordered the candidates to remove their clothes as a way to "save time on frisking so many people" to ensure they weren't cheating.

The surprising image comes after another viral photo from the same region circulated online just a year ago.

That photograph showed parents climbing the walls of school buildings to help students cheat by passing notes through the window, leading to hundreds of academic expulsions. The students were taking their 10th-grade exams, which determine whether they can continue their education. For many families in the state, education offers a way to break the cycle of poverty, making parents desperate to help their kids do well.

The scandal prompted the Bihar government to introduce a fine of 20,000 rupees (about \$296) against cheating students...

http://www.huffingtonpost.com/entry/india-underwear-exam_us_56d5bd7ce4b0871f60ecc08c

From the Director

It's that time of year again. The assignments and exams that seemed manageable and comfortably vague just a few short months ago have now come sharply into focus and at this distance, seem much more daunting than when they were months into the future. It's human nature for all of us to be optimistic about the capabilities, resources, and time-availability of our future selves and think that we'll be able to manage things later. Unfortunately, as our students are finding out now, this expectation can cause some serious problems – including, increasingly, the decision to "outsource" papers or projects.

Contract cheating – hiring someone else to do one's work – is an increasingly significant problem on campuses around the world. To address it, let your students know you're aware of the temptation, and that you expect them to do their own work. Consider asking them to sign an affirmation that the work they will turn in is their own – ideally at the beginning of assignments rather than the end. If feasible, think about two-part assignments that pair out-of-class work with reflective essays in class – letting students know ahead of time that the work will be compared. Remind students of the purpose of assignments – that working through ideas has more value than merely producing a paper. Above all, keep repeating the message that integrity matters – in concrete as well as abstract ways, and that academic communities rely on all of their constituencies to uphold it.

~Teddi Fishman, Director

EXCLUSIVE: Anti-cheating probe shows 36 NYC schools botched online classes and credit recovery programs

By: Ben Chapman
New York Daily News

2/2/2016

Administrators at 36 public schools mismanaged online classes and credit recovery programs for students, an anti-cheating probe by the city Education Department found.

The city Academic Integrity Task Force found problems at 17 city high schools with credit recovery programs, where students

earn makeup credits for missed coursework in order to graduate.

Another 19 schools mishandled the administration of online courses where students substitute classroom lessons with Web-based learning, the Education Department said.

The findings of the task force were detailed in a report issued Monday by the school system...

<http://www.nydailynews.com/new-york/education/nyc-schools-botched-online-classes-credit-recovery-programs-article-1.2517000>

Announcements

ICAI Goes to Greece!

Integrity as a Way Forward
DEREE – The American College of Greece
Athens, Greece
September 8-10, 2016
Information:
<http://icai2016.org>

Apply to Join ICAI's Executive Board by April

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Instructional Letter:

https://gallery.mailchimp.com/0eae271f08b8625a24f726521/files/Chris_Lang_Letter.pdf

Application Form:

https://gallery.mailchimp.com/0eae271f08b8625a24f726521/files/Application_for_Executive_Board_Membership.pdf

Sample Letters:

https://gallery.mailchimp.com/0eae271f08b8625a24f726521/files/Sample_Letters_of_Personal_and_Institutional_Support.pdf

***Must be part of an institutional or have an individual membership to apply**



www.facebook.com/AcademicIntegrity



<http://www.twitter.com/TweetCAI>

The Questions Developed to Cull Students

By: Scott Jaschik 2/12/2016
Inside HigherEd

The policy debate at Mount St. Mary's University has from the start involved more than President Simon Newman's comparison of at-risk students to bunnies that should be drowned or killed with a Glock.

Faculty members and the provost (whom Newman has since demoted) objected to plans to give all freshmen a survey and then to use the survey to identify new students who might -- in their first weeks in college -- be encouraged to quit before Mount St. Mary's would have to report them as having been enrolled and thus dropping out. The theory behind the plan was to increase the university's retention rate.

Amid all the attention to Newman's metaphor and his subsequent firing of two faculty members (one with tenure) for failing to show sufficient loyalty in carrying out his retention plan, relatively little discussion has focused on the questionnaire itself. It is now circulating, and faculty members at Mount St. Mary's (speaking privately, fearing for their jobs) and outside experts (speaking publicly) say it shows just how problematic the retention program was...

<https://www.insidehighered.com/news/2016/02/12/questions-raised-about-survey-mount-st-marys-gave-freshmen-identify-possible-risk>

Principal who cost city \$500K in settlements now accused of fixing grades

By: Georgett Roberts and Carl Campanile 3/17/2016
New York Post

A Queens high-school principal who already has cost the city more than \$500,000 in lawsuit settlements is now being probed for allegedly coercing teachers to give passing grades to failing students.

Department of Education investigators swarmed John Bowne HS in Flushing last week to question staffers about Principal Howard Kwait and the claims of grade fixing, according to sources.

"He puts pressure on the teachers to give passing grades to these kids," said one staffer. "Some of these students they are pushing through are not -college-ready."

Officials confirmed that DOE's Office of Special Investigation is looking into the accusations.

"Academic integrity at all our schools is critical, and we investigate any allegation of academic improprieties," said DOE spokeswoman Devora Kaye...

<http://nypost.com/2016/03/17/principal-who-cost-city-500k-in-settlements-now-accused-of-fixing-grades/>

Welcome New Members February & March 2016!

Acadia University
Christy Smith
Lorna Adcock
North Carolina Central University
University of South Alabama

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CAI-L@clemson.edu

Ethos Staff:

Sam Goodman: Editor/Writer
Teddi Fishman: Executive Editor