Bright Spots and Success

Totally revised academic integrity policy with student participation.

Timing of decision letters has changed so we don't send them on Fridays. Send them on a day when they have access to support.

Collaborations across units on campus within program development or for events.

support of institution to edit a book in Sarah Eatons series about academic integrity in vocational and poly technic focus. Support to engage in this is type of work is great.

Choose your own adventure module for students around generative artificial intelligence.

PUPP finished their first phase of data collection with over 5000 respondents. Great responses allow for some good cross boarder comparison.

Make use of a tool for case management and finding out we have access to the tool already and can skip some steps to use it.

languages for international students.

understanding of academic integrity about reporting so everyone understands the process. There was good feedback. Updates will be needed.

Academic Integrity now includes labour perspectives including discussion of faculty workload and emotional labour, compensation. It needs to be someones responsibility.

More EDIA lense being applied to academic integrity wo on campus.

Student help build a workshop on academic integrity and artificial intelligence and they are used ethically. They added scenarios and suggestions for better relevance.

Financial support from institution for a research project on academic integrity on campus. Looking at student behaviours.

Library member added to academic misconduct committee for instutution wide committee.

Epidemic of students cheating on small assignments with one person being at the root. Faculty member changed his evaluation tool to minimize the impact on other units.

Survey of students who heve graduated but had gone through the misconduct process. Data was able to be reviewed.

Creation of new support materials for associate Deans to learn about the process. Progress is being made around being more supportive and better language.

Both Covid and artificial intelligence has been a catalyst for people to be aware of academic integrity.

PUPP webinars in french and english. Every month and a half. Last one was on decision making and risk taking. they can be found on utube channel.

Investigators and the notes instructors are understanding more around using unauthorized tools. Notes are more rombust and more understanding.

Library built support pages around understanding artificial intelligence. Steering committee created to look at teaching and learning side of microsoft data based tutoring pilot.

Establishment of an academic integrity office and review committee updated policy and procedures and coming up on one year policy review. Has changed the entire approach.

Training for students which involve students engagement with other students around plagiarism. The use of peer to peer successful humour and approachability

BC Academic Integrity Hour. Once a month. Last Tuesday of every month and great turn out.

Two videos creation around contract treating. Two videos based on student feedback. One is a cartoon video game style. One is from a a montherly assertive actor.

Framing academic integrity as cultural learning. Its a reframing of it a nge in culture we need to n it.

Academic Integrity Ambassadors working in the academic integrity office. They do classroom visits to promote academic integrity. They help design materials and vidoes.

Marking assignments after group session and all assignments looks different!

Learning module and writing a reflection after the misconduct allowing for the student to clarify their situation and how that came about.

Having many attendees at this conference

Student at risk we contact academic advisor to have them on call for better supports.

Hiring for academic integrity associate. Using all the success to leverage more support and grow unit on campus.

Generative artificial intelligence has spurred on requests for supports to move in to support and Increased the opportunity to engage.

Student Conduct Office is now coming with a new policy and new creative sanctions. Working along side students to come up with sanctions. And a committee set up.

anadian Symposium on Academic Integrity was great!

PUPP data is going to be exciting from both teacher

Tailored made support material for specific student group that needed support. Student seeing that as support and a learning moment.

Post Covid transition back to in person exams has taken the edge off the online cheating.

Having other units on campus understand many hands can lighten the load and lots of units are invested in academic integrity.

Challenges

Events and Engagements

Every student admitted academic integrity course - short video (45 minutes). Will not get grades unless they complete the course. Certificate at the end. Take it once.

Raise awareness of the values of academic integrity and let student's know how you are going to help them. Increase signage for no tech during exams.

Semester events "Fall in Love with Integrity" - Valentine's Day. Spring into integrity, in Spring. Swag, budget, mugs, do it in public space. Prizes, photo booth with acad. integ. pledge.

Provincial event at rural campus to increase post secondary awareness.

Orientation is not the right time for the learning about acad. integ. Mandatory first year courses, come in a couple of weeks before 1st assignment. So it's not abstract.

Revisit points discussed at orientation, diagnostic to see what they remember, acad. integrity. declaration for assignments. Raise awareness. Timely.

Associate chair meetings/units - focus on prob. units. Best practices, language for syllabi, what to expect from students, evidentiary requirements.

Acad. Integ. built into curriculum. Take what is being taught in the course and compliment it. Workshops/seminar. Build in acad. integ. examples.

3 credit course - spent whold day discussing acad. integ. and study skills. Activities. Issue in course, so revisited what they talked about. Sets foundation.

Acad. integ. agreement. 1st month of term. Taken policy into more plain knowledge. Inform of consequences in our program. Expectation to know this info. already.

Post offence appointment with writing institution, not from conduct office or instructor. Safe place to learn. Dive deeper into how they are engaging in academic work. Move forward.

Exams - catching cameras on buttons, infographic shared with all faculty members, use TV signage on campus.

Open access 101 lessons in academic integrity. Post-secondary, K-12.

Comic scenarios that student could find themselves in, match 1/6 values of academic integrity.

Partner with academic success teams. Once per term. Train the trainer. Scenarios, break down policy so it's accessible.

Workshop made by library, awareness to prevent academic offences. Students involved. What is acad. integ. Engaging students to answer the questions. Anonymous.

Academic Integrity Week - library engages student, middle of each semester. Workshop, events in public places, games - is this academic offence or not? Prizes.

Beginning of year reach out to "biggest customer" go into the classroom to give lecture. See students go from timid to walls broken open. Wondering what is acceptable.

Partner with library ambassador (students) to plan event at the library, swag, treats, trivia. Get the pulse on what people understand. Honest conversations. Fun event. 2 Hours.

First acad. integ. awareness week. Week 4 of semester. Communication blasts. Student panel/forum with faculty.

Partner with learning design team. Faculty training every reading break and between semesters. Online/in-person sessions.

Acad. Integ. creative submissions contest. Integrity in action. Value based campaign - what do values mean to them. Any medium they wish. Community members vote. Prizes.

Integrity conference May 21st week. PUPP, CSAI, ENAI. Bilingual.

Honor pin ceremony, make a pledge for acad. integ. Take the zero campaign - ENGstudents wear jean jackets. Made badge for take the zero campaign. Combining with hono

Break down referencing, scavenger hunt, overview, 3 source, 4 source, try their own ref. page with resources, templates. Make it easier and not scary.

Acad. Integ. tutorial - mandatory for 1st yr core courses. Faculty members can add to course shells and include weight to it. Piloting biweekly faculty sessions - themed, virtual, Q/A

Faculty member workshop - panel planned to discuss AI.

Student services fair. Anyone involved with Acad. integ. each table had a challenge. Interact with topic in non punitive way. Get stamp if completed.

Policies and Procedures

How do the policy updates occur at your institutions?

How have institutions adapted to Gen AI?

ranges from 6 months to years and years

Colleges – committees include faculty, staff, admin, students who are all involved in the process of updates

One institution: Difference in how often to update policies vs procedures

K-12 – faculty driven, guidelines instead of policy; done voluntarily

Both academic integrity and student conduct are conflated but updates take place differently

No changes; we don't know enough about GenAI yet

Don't need a big revision, but need changes to language, rules are still good

Ownership of Gen AI – who is responsible? Affects different stakeholders; nobody wants to take ownership because of potential pitfalls

Question of time: sessional faculty don't have time to get training, change assessments

Everyone has a different way of interpreting it right now, so it's difficult to apply a consistent strategy

Institutional policies already encompassed GenAI

Faculty not reporting but making decisions and giving zeros. Then, students appeal

Faculty wait for policy before doing anything Gen AI related

Faculty are looking for guidance, students are looking for guidance, but so many questions (what is evidence? What is OK, what is not?). How do we advise students?

Instead of a policy change, one institution has a policy addendum on Gen AI

Instead of policy changes, building a framework; training faculty on what it is and how to use it; it's not going away

AI review committee does take mitigating circumstances into consideration; reduces sanctions to a certain point

Appeals – this is where extenuating circumstances are taken into account

Equity needs to come in at the education stage, not at the assessment stage

Range of sanctions – first breach, sanctions are lighter

When it comes to Group work – different work taken into account

If student admits to the offence, the committee can apply a lesser sanction

Academic integrity course on ethics (AI person runs the course) – assessments; student completes successfully sanctions can be reduced

Policies are written by lawyers – for students, there is a need for visual aids, plain-language supplementary documents

Panels include different representatives from different areas (includes students)

Work in Progress