Canadian Perspectives on Academic Integrity

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Canadian Perspectives on Academic Integrity

Focus and Scope

The objectives of this online, open source journal are to provide Canadians working in the area of academic integrity with a venue to mobilize knowledge and share expertise. We accept both peer-reviewed research and practitioner submissions.

This journal is focused on the Canadian context. Submissions are accepted from those with an e-mail address from a Canadian educational institution. Independent scholars without a Canadian institutional address should contact the editor before submitting a manuscript.

Now accepting submissions for our upcoming issue.

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UNDERGRADUATE ACADEMIC INTEGRITY TUTORIAL

Quest for Integrity

Quest for Integrity

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MODULE

HIGHLIGHTS

Game-based learning design model

Tutorial development: Dec 2015 – Jan 2017

Uptake and user experience tested with first year university students: Jun – Sep 2017, Jun – Sept 2018

Academic integrity perception shifts tested with high school students: Feb 2017, Oct – Nov 2018

Support for development: The Centre for the Advancement of Teaching and Learning, Student Advocacy Office

CREATIVE TEAM

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Undergraduate Academic Integrity Tutorial

🖨 Welcome ∨

Welcome to the **Undergraduate Academic Integrity Tutorial**. This tutorial is designed to help you learn about academic integrity at the University of Manitoba.

The information provided in this tutorial is designed to provide helpful information on the topics discussed, but should not be students' only source of information about academic integrity at the University of Manitoba. Students are strongly encouraged to visit **umanitoba.ca/academicintegrity/** for more information, and speak to their instructors about expectations in specific courses.

📑 Course Objectives ∨

After completing this tutorial, you will be able to:

- Describe the meaning of academic integrity and its importance.
- Describe what is expected of you as a university student.
- Identify the various categories of academic misconduct.
- Describe the consequences for being dishonest in your coursework.
- Identify who can help you if you have questions about academic integrity or get into trouble.

📙 Quest for Integrity ∨

Quest for Integrity is a game-based tutorial designed to help you learn about academic integrity at the University of Manitoba.

In order for the tutorial to be considered complete, advance the tutorial until you see the "Certificate of Completion". You will receive then receive a badge, which generate a certificate that shows your name and the date of completion.

The tutorial will take you about 20 minutes to complete. Click on the image below to begin.

If you prefer to complete an alternate text-based slide version of this tutorial, click here to email your request:
AcademicIntegrity@umanitoba.ca.

Integrity Matters: Successful Learning with Mobile Technology

Background:

- Academic integrity (AI) is essential in post-secondary education, yet insufficient time is spent teaching and practicing its concepts

- Talks at orientation, lectures in the first class, and notations in the course syllabus to assist first year students with the academic transition to university have not been very effective at increasing students' level of academic integrity

- University of Waterloo received an eCampus Research and Innovation award ($96,815) to create a mobile app on academic integrity

Objective:

To develop strategies to enhance student academic integrity (AI) knowledge and understanding by employing mobile technology with an innovative pedagogical approach.

Mobile Application:
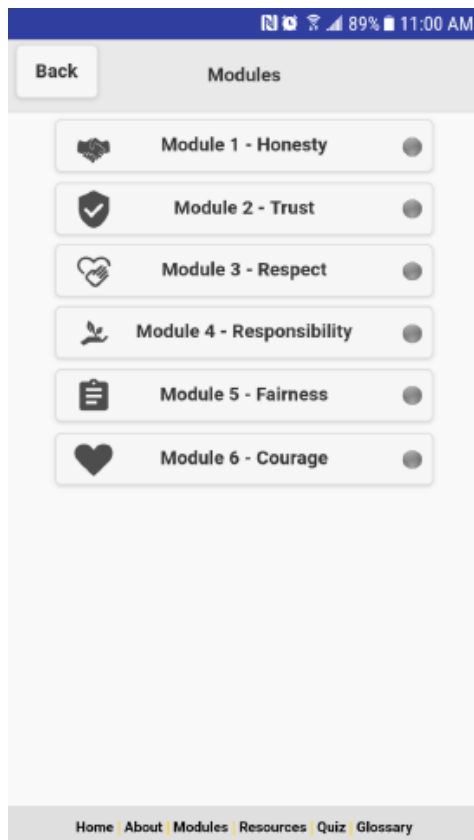
Downloadable from Google Play Store or iTunes onto your phone. The app is available in English, basic Chinese and French and is applicable to any post-secondary educational institution. The app includes six values-based modules that feature real-life scenarios. Each module focuses on one of the core values of academic integrity: honesty, trust, respect, responsibility, fairness and courage (ICAI, 2014). Each module takes about 4-6 minutes to complete and culminates with a descriptive section the value.

Pre and posts tests were used with research participants to assess whether completing the modules increased students AI knowledge. Students from all years, but primarily first year, completed the study. There were over 1700 attempts, with a result of 1150 valid/complete attempts, from students across all the Faculties: Applied Health Sciences, Arts, Engineering, Environment, Math and Science. Early findings show substantial improvement for international students and students in the faculties of Math and Engineering. These groups started out with lower pre-test scores compared to all other groups and faculties.

Benefits of the app:

- Allows students to complete the modules pre-arrival to campus – acculturating them to the schools expectations and values

- Promotes anytime, anywhere learning outside of the classroom

- Covers the basic academic rules which allows for instructors to spend time on discipline specific rules tailored to their student population

- Emphasizing the importance of these values decreases the chance that students will engage in academic misconduct and misconduct in general

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ACADEMIC INTEGRITY
TRUST FAIRNESS RESPONSIBILITY COURAGE HONESTY RESPECT

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🤝 Module 1 - Honesty ⚪

🛡️ Module 2 - Trust ⚪

💗 Module 3 - Respect ⚪

🐁 Module 4 - Responsibility ⚪

📋 Module 5 - Fairness ⚪

❤️ Module 6 - Courage ⚪

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1a English ▶️

Setting: *University Residence*

Kamaljit walks across the hall and knocks on your door. Your door is halfway open and you are sitting in front of your laptop.

Kamaljit: "Hey. Have you done the online quiz yet?"

You: "Hi. Not yet. I was planning to do it this evening. Have you?"

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Why might you make this choice?

⚪ Kamaljit has better marks than me

⚪ This is what I did in high school

⚪ Takes less time to do it together

⚪ Because my friend, Kamaljit, asked me to

⚪ Because no one will know we worked together

Submit