

JULY 11, 2025

**ICAI SUMMER INTENSIVE
WEBINAR SERIES:
AFTER ED**

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ALLISON RILEY, University of California, San Diego





INTRODUCTIONS

AGENDA

Introductions/Backgrounds

Reporting Processes

After Ed: Reflective
Education

Examples of Student Work

Challenges & Promises

Q & A



POLL: WHO IS HERE TODAY?

BACKGROUND OF OUR INSTITUTIONS

Allison – University of California, San Diego

- Academic Integrity Office opened in 2006 under Academic Affairs
- Mission: *To promote and support a culture of integrity in order to reinforce quality teaching and learning at UC San Diego*
- Centralized office with Case Coordination & Education
- 7 Career Staff & Dozens of Student Staff
- AI Seminar began 2008



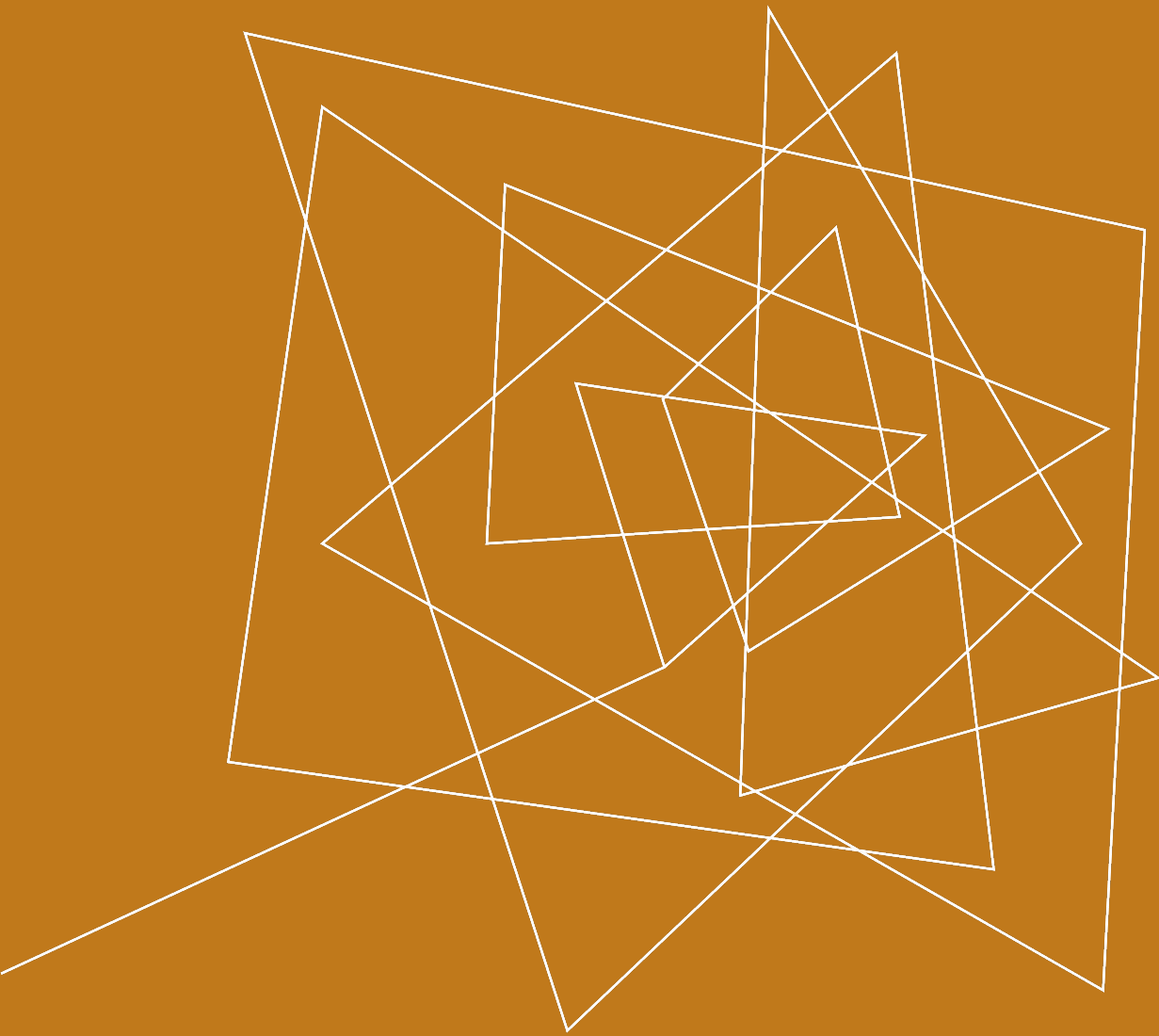
UC San Diego
ACADEMIC INTEGRITY OFFICE

BACKGROUND OF OUR INSTITUTIONS

Victoria – Columbia University

- Inaugural Director role established in Spring 2018 supporting Columbia College & Columbia Engineering (6,500 undergrads)
 - Preventative Education & Case Management in Post Hearing Reflection
 - Decentralized institution
 - Centralized under Center for Student Success & Intervention's Student Conduct Team (University Life)
- 20 Schools (some institutions are affiliated with Columbia)
- 4 undergraduate institutions
 - 16 graduate institutions





OVERVIEW OF THE REPORTING PROCESS

REPORTING AI VIOLATIONS

Columbia University

Center for Student Success & Intervention

Centralized Reporting

<https://cssi.columbia.edu/content/i-received-letter-what-comes-next>



AI PROCEDURES FOR RESOLVING ALLEGATIONS

UC San Diego



Reporting

- Instructor submits a formal report
- AIO Case Coordinators initiate and assign the case to a Resolution AAA



Decision & Resolution

- Resolution AAA notifies student
- Meets to discuss allegation
- Outcome known (accept or contest)



Sanctioning

- Resolution AAA and/or sanctioning body assigns administrative sanctions & AI Training
- Instructor notified of resolution



Appeals

- The right to appeal
- AIRB Decisions
- Sanctions
- Failure to Respond
- Grade



Closing & Grading

- Student exhausts all appeal options
- Instructor submits final grade, or student retroactively withdraws



Appendix A - Reviews

- Instructor & student submit materials
- AI Review Board reviews evidence
- Decision made



AFTER EDUCATION

AFTER ED: REFLECTIVE EDUCATION

UC San Diego

Violation = Teachable Moment

Developmental - Moral character develops over time and through experience

Students can learn from their academic integrity error if they have the opportunity afterwards to:

- reflect
 - share their experiences
 - examine unintended and undesired impacts of the error
 - analyze factors that contributed to the error
 - conceive of ways to correct the error and prevent it from reoccurring
- (Bertram Gallant, 2020; Tjosvold et al., 2004)

Rooted in Constructivism and Experiential Learning Theory

AFTER ED: REFLECTIVE EDUCATION

UC San Diego

- AI Training Preparation
- AI Seminar
- Integrity Mentorship Program (IMP)
- Collaborating with Integrity Workshop
- Skills-based workshops (avoiding plagiarism, paraphrasing effectively)
- Paper + Debrief Meeting

AFTER ED: REFLECTIVE EDUCATION

UC San Diego

- AI Training Preparation
 - **Telling Your Story (TYS) assignment**
 - The TYS is written as a letter to someone the student respects or admires. It gives the student the space and opportunity to reflect on the situation and the factors that led to it, to start thinking about what could have been done differently, and to think about and pose questions about their violation or the future impact of the violation.
 - **1:1 meeting with a student staff member (20 minutes)**
 - review and discuss the TYS
 - review the student's sanction letter, discuss sanctions and expectations, and answer any questions the student may have
 - alleviate fears and build positive feelings and anticipation for the trainings ahead

AFTER ED: REFLECTIVE EDUCATION

UC San Diego

AI Seminar

- 50-minute meetings for 4 consecutive weeks
- Led by Education Coordinator
- Breakout groups facilitated by trained Peer Educators with approximately 5 students per group
- Written assignments, in-seminar activities, and discussions

AFTER ED: REFLECTIVE EDUCATION

UC San Diego

AI Seminar

Students will:

- identify underlying ethical and moral principles of academic integrity, importance of academic integrity to all stakeholders, unintended and undesired impacts of their error
- explore their personal experience---what led to the decision to act and what can be learned
- explore ethical decision-making strategies and apply them to a real ethical dilemma in their life
- practice brainstorming ethical options for resolving dilemmas
- recognize and respond to justifications used in past unethical choices
- develop strategies for addressing weaknesses that lead to integrity violations
- prepare for moving forward

AFTER ED: REFLECTIVE EDUCATION

Columbia College | Columbia Engineering

Violation / Mistake = Reflection, Growth, and Learning

Rooted in Growth Mindset Theory & Executive Functioning Techniques

In order to learn from their academic integrity error, students must have the opportunity afterwards to:

- Reflect
- Process their feelings
- Examine the impact of mistake made
- Connect to campus resources to re-engage in the learning process
- Commit to learning from mistake to prevent it from occurring again

AFTER ED: REFLECTIVE EDUCATION

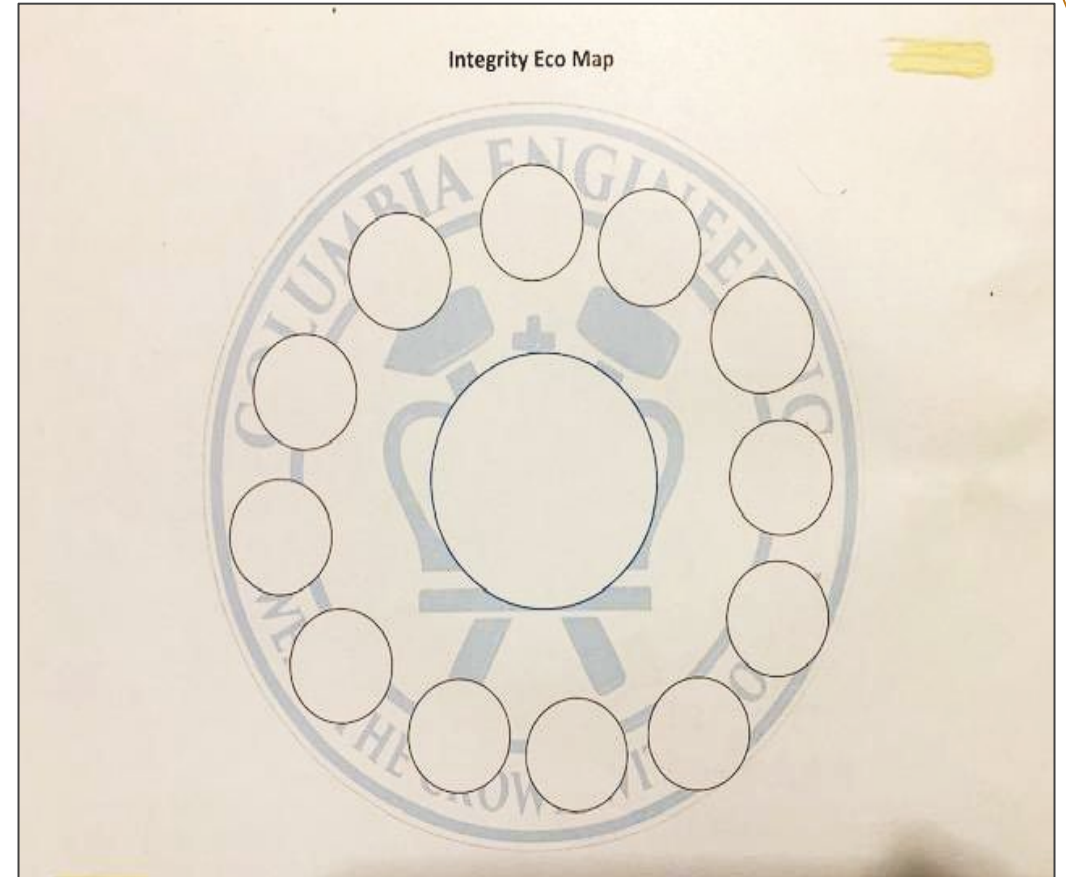
Columbia College & Columbia Engineering

- AI Education Reflection Meetings (3-4 meetings total)
 - **1:1 meeting with a staff member (30 minutes)**
 - Outreach & Support
 - review and discuss the notice letter
 - review the student's sanction letter, discuss sanctions and expectations, and answer any questions the student may have
 - alleviate fears and build positive feelings and anticipation for the hearing ahead
- Post Outcome Reflection Meeting
 - Action Planning
 - Connections to Campus Resources
 - Assignment of a tailored educational reflection assignment

AFTER ED: REFLECTIVE EDUCATION

Columbia College & Columbia Engineering

- Personal Ethics Statements
- Codes of Ethics for Professional Careers
- Review of ICAI Fundamentals of Academic Integrity
- Using Zotero & Research Consultations with Librarians
- Integrity Eco-Mapping
- Suspension Action Planning
- Academic Coaching / Executive Functioning





STUDENT WORK

UC SAN DIEGO STUDENT WORK

Reflecting on Learning

“This program really did push me to reflect deeply on my values—discipline, responsibility, objectivity, family, and integrity—and to think about how those values show up in my academic life, professional life and personal life. I now understand that success isn’t just about results, like earning high grades or getting a good job offer and true success comes from building trust with myself, with my peers, with my professors, with my colleagues, even with people I don’t know, and making achievements in the right and honorable way.”

“I am not perfect, and I know I’ll face even harder challenges again. But now, I feel more prepared to face those challenges without compromising my values. I’m grateful for the opportunity to reflect, learn, and grow through this program, and I am committed to carrying these lessons with me into the future.”

Confronting Justifications

“I knew the answers that my friend at the time was struggling with. My justification was that I was being a good friend by helping them. I thought no one was going to be affected, but turns out that I added stakeholders such as my professor and proctors. If I were put in this situation again, I would think of my core values as well as the school's values before making an unethical choice. I would need to evaluate when it is okay to help a person that is struggling, even though my natural instinct is to help. Sometimes helping can cause harm, so being fully aware of potential consequences for the persons involved would help me make the right decisions. People learn from failings and I need to acknowledge that if I were to ever be put in a situation like that again.”

Course Feedback

“I honestly think this course should be mandatory for all incoming first years and transfers even. It definitely helped change my process for working and made me a better individual caring about school.”

COLUMBIA STUDENT REFLECTIONS ON THE WORK

CODE OF ETHICS

“Psychologists recognize fairness and justice are entitled to all people, and I feel that is something that I learned throughout this process. That I am not invincible, that I do make mistakes, and consequences are going to be held for my mistakes. Sometimes justice can be seen as a wake up call to do better and get yourself straightened back up, to not be so loose with your schedule, and to tidy things back up. All this can be translated into professional expectations in the professional industry and in my everyday life at Columbia.”

ICAI REFLECTION

“The part of the academic values that resonates with me the most is respect. Respect comes in a lot of different ways, but what stood out to me the most is I need to show more respect to, and who I am not showing respect to. First, if I do not have academic integrity, I am not showing respect to myself. Respect in the way that I have worked too hard to put myself in the situation that I am in today to cheat myself. I need to hold myself to the highest possible standard because I shouldn't expect anything less from myself. Respecting myself can only bring positives in my eyes.”

APPRECIATION OF SUPPORT

“You provided me with a sense of comfort and support at my lowest point, always responded with so much warmth and kindness, and never let me lose hope. I hope to be able to help someone in the future in the same way you helped me become a better person that I am today.”

CHALLENGES & PROMISES

Victoria

Challenges

- Making incremental changes in a decentralized environment
- Changing policies

Promises

- Using Growth mindset
- Research on GenAI
- Building a student organization
CU for Academic Integrity

Allison

Challenges

- Changing mindsets: from punishment to education-centered
- Building resources including peer educators

Promises

- Study showing impact of AI Seminar
- more opportunities for research
- GenAI helping to highlight that integrity is everyone's business

THANK YOU & CONTACT INFO

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