ICAI Highlights

honesty

responsibility

courage

trust

fairness   respect

International Center for Academic Integrity

Staying connected.

Issue 4: August 2025

Welcome to the fourth edition of our new communications channel, ICAI Highlights!

In this issue, we will:

1. Highlight the forthcoming UDEM Conference.
2. Spotlight an opportunity for your institution to participate in AIRS (Academic Integrity Rating System)
3. Give you a snapshot from the latest #IntegrityMatters blogs
4. Give a round-up of Integrity News
5. Highlight the forthcoming South East ICAI Conference
6. Invite student volunteers to join working groups for IDoA 2025
7. Announce the call for programs for the ICAI Conference 2026.

How to contact ICAI Highlights

If you would like to contribute an item to ICAI Highlights: for example a member spotlight, a current news issue, or an academic integrity event, please get in touch with the editor: Mary Davis **mdavis@academicintegrity.org**

ICAI Webpage

Join us on social media

Spotlight: UDEM Conference

13.° CONGRESO DE INTEGRIDAD ACADÉMICA

Integrity: A Transformative Commitment

September 24-26
In-person / Online
UDEM Campus

Contact: Liliana Almaguer congreso.integridad@udem.edu

Intended for: Professors, researchers, administrators, staff, and students

13th Academic Integrity Conference led by UDEM
(Universidad de Monterrey, México)
September 24-26.

- Keynote speakers: Guy Curtis, Blaire Wilson, Kelly Ahuna and Courtney Cullen
- In person/online attendance options
- Call for proposals until August 8
- Contact Liliana Almaguer congresode.integridad@udem.edu

Spotlight AIRS: opportunity!

A.I.R.S.

ICAI
International Center for Academic Integrity

The **Academic Integrity Rating System** (AIRS) Validation Study is underway! As an ethics approved study, we are helping institutions conduct a self-assessment of their academic integrity culture and making sure that AIRS is the strongest possible tool for you. Participating institutions receive a customized online report and access to compare their scores to the global sample. All participating institutions remain anonymous. If you are interested in participating, please contact **courtney.cullen@academicintegrity.org**.

#Integrity Matters Blog

We have continued doing a blog takeover by presenters from the summer series of workshops with pre- and post-blogs around their sessions. Here's a snapshot of the four blogs around webinars 3 and 4: Read more on the **Integrity Matters blog page**

3: Working with Faculty
Kelly Ahuna and Joseph Brown

Pre-workshop Blog 3. **What do you find most exciting/ challenging/ interesting about working with faculty in academic integrity work? Has your answer to that shifted over the years? If so, how? If not, why not?**

KELLY: Faculty are really the defenders of academic integrity. Because they score student work, it is instructors who notice and respond to academic dishonesty. This is a big responsibility that is not commonly recognized in our triad of teaching, research, and community service responsibilities for faculty...

Read more

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Post-workshop Blog 3. Many thanks to everyone who attended our session "Working with Faculty" last week! As typically happens, Kelly and I were both energized by our conversation and regretful that we didn't have more time. In wrapping up the topic, we wanted to share some thoughts on the recommended readings from our workshop. As the former English professor, Kelly nominated me to author it!

Transparency is Great, but it's Not a Magic Wand
Arik Levinson's Chronicle article made me feel a lot of emotions. I agree that universities could all benefit from being more transparent about academic misconduct numbers...

Read more

4. After education
Victoria Malaney–Brown and Allison Riley

Pre-workshop Blog 4. **What do you find most exciting/ challenging/ interesting about after education in academic integrity work? Has your answer to that shifted over the years? If so, how? If not, why not?**

VICTORIA: I enjoy getting to know my students and the challenges they are facing with either academic, social, and wellness. My answer has not shifted too much but the types of assignments have definitely changed due to COVID-19, the boom of generative artificial intelligence and just the changing demands of academic life for college students.

ALLISON: I am gratified by being part of giving students a second chance and to work at an institution that believes that is important. Our work recognizes what the research tells us – that anyone can make a mistake, even a moral error...

Read more

Post-workshop Blog 4.
Allison
I thoroughly enjoyed the webinar last Friday. It is a delight to get to talk about what we do, especially with a group that is as engaged as you all were. I want to take this opportunity to thank ICAI for bringing us all together for this webinar series. Looking back on the word cloud sharing attendees' positions at their institutions, it is clear that the important work of promoting and supporting academic integrity is being done in many different ways around the world. And so many are working alone, which makes these opportunities to gather and share information even more important...

Read more

Do you, your colleagues and/or your students want to write a blog?
If you have an academic integrity message, experience, practice or project to share via a blog, please get in touch with the Integrity Matters blog editor: Mary Davis **mdavis@academicintegrity.org**

Contact us   ✉   **info@academicintegrity.org**

The Southeast ICAI Conference: October 24 2025

International Center for Academic Integrity
SEICAI
US Southeast Regional Consortium

The **Southeast ICAI conference** is back with a one-day virtual event on Friday, October 24, 2025, from 9:30 AM to 3:00 PM (ET). This year's theme is "It Takes a Village: Holistic Education in the Era of AI."

With this theme, we hope to capture the perspectives of three stakeholder groups:

Practitioners – how they implement AI in teaching while fostering student critical thinking and addressing challenges encountered.

Students – how they use AI and their perspectives on its role in education.

Administrators – how they support students and practitioners through policies, educational programs, and adjudication processes.

We are thrilled to have **Dr. William (Bill) Kibler**, Vice President for Student Affairs at Texas A&M University (beginning August 1, 2025), as our keynote speaker. Dr. Kibler has previously served as a founding board member and president of both the Association for Student Conduct Administration and the International Center for Academic Integrity (ICAI).

Please share with us how you or your institution view your role as holistic educators in the era of AI by submitting a program proposal. Proposals are due by September 20, 2025. [**Submit your proposal here**.]

Again, the virtual conference will be on Friday October 24, 2025, via Zoom. [**Register here**.] Zoom link and full program will be shared in advance.

We look forward to seeing you in October!

Dr. Iva B. Ballard, Co-Chair, Mississippi State University
Phillip Griffeth, Co-Chair, University of Georgia

International Day of Action for Academic Integrity–student volunteers!
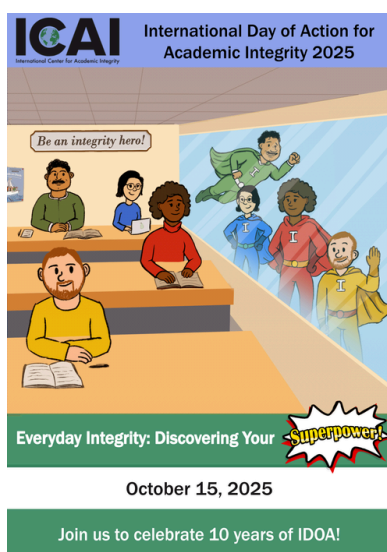
Everyday integrity: Discovering your superpower!

We invite students to join us!
Sign up for the Student Working Group
More details including about the **student contest**, coming in the next issue of **ICAI Highlights**
Program will be announced in September
Keep the date: 10.15.25

ICAI
International Center for Academic Integrity
International Day of Action for Academic Integrity 2025
Be an integrity hero!
Everyday Integrity: Discovering Your **Superpower!**
October 15, 2025
Join us to celebrate 10 years of IDOA!

Integrity News

Have you been following the news stories about integrity? Here are our main news stories:

Language for AI
Danny Liu has been talking about the need to look at the language educators use about AI and the need to shift to more helpful ways of approaching it with students. For example, to move from 'allowed or prohibited' use of AI to 'helpful or unhelpful' to learning, making the rationale clear and building student agency to make decisions. Liu's suggestions fit with his 2 lane approach (lane 1 - tests how students are meeting learning outcomes; lane 2 - students can use AI but need to reflect on how this may impact their performance in lane 1). (**Six shifts in language that may help educators and students with generative AI**)

AI agents
Others have been discussing the facility with which AI agents can take online quizzes, rendering them useless for assessment, and the danger to users that AI agents may be acting with their details on any website (See posts by **Guy Curtis**, **Mark Bassett**)

ICAI Conference 2026

Elevate Integrity
ICAI
International Center for Academic Integrity
Denver, CO 2026

March 5-8, 2026
See **Conference website** for details to submit or review proposals

Get ready to bring your bold ideas, creative solutions, and inspiring stories to the ICAI 2026 Annual Conference! This year's theme is all about raising the bar for how we teach, support, and live out integrity in education. Whether you're rethinking assignments, leading game-changing research, building student engagement, or sparking campus-wide culture shifts.

Submit your **program proposal** by **Monday, September 29, 2025**—and help us build a conference full of energy, innovation, and integrity in action. Selected presenters will be notified by **Monday, October 27, 2025**.

Want another way to get involved? Join us as a **program proposal reviewer** and help shape the conference lineup!

3