

Issue 7: November 2025

Welcome to the seventh edition of our new communications channel, ICAI Highlights!

In this issue, we will:

1. Spotlight the ICAI Call for Board of Directors 2026.
2. Give you a snapshot from the latest #IntegrityMatters blogs
3. Give a round-up of Integrity News
4. Invite you to nominate a colleague for an ICAI award to be announced at the ICAI Conference 2026
5. Highlight opportunities at the International Journal for Educational Integrity
6. Inform you about the Manitoba Academic Integrity Network speaker series

How to contact ICAI Highlights

If you would like to contribute an item to ICAI Highlights: for example a member spotlight, a current news issue, or an academic integrity event, please get in touch with the editor: Mary Davis
mdavis@academicintegrity.org

ICAI Webpage

Join us on social media



Spotlight: ICAI Board of Directors and thank you to ICAI volunteers

CALL FOR BOARD OF DIRECTORS



The Board of Directors is looking for dedicated individuals to help us carry ICAI's mission forward!

Terms are 2-years, renewable.

Seeking candidates with institutional support and ability to commit 3-5 hours per week.

Deadline to apply:

November 21 by 11:59pm ET

[Click here to apply](#)



To everyone who supports ICAI



#Integrity Matters Blog

The #IntegrityMatters blog over the past month has featured a blog about university approaches to AI, another about the importance of restorative justice education programs, one about the importance of courage and community in academic integrity, and one on reflections on IDoA from 10.15.2025. Read more on the [Integrity Matters blog page](#)

Artificial Intelligence and Assessment: Are universities ready to rethink integrity?

by Chelle Oldham

As artificial intelligence continues to reshape higher education, one of the most pressing challenges facing universities is how to respond to student use of AI in assessment. This is particularly urgent in institutions where teaching, learning, and assessment take place entirely online, such as Open University where over 150,000 students study primarily remotely. In such environments, students may have fewer opportunities for in-person support or modelling of good academic practices, making it harder to spot...

[Read more](#)

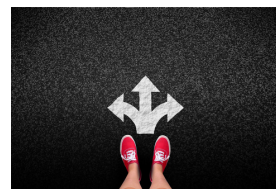


The Intersection of Restorative Justice Practices and Moral Development by Courtney Cullen

Restorative justice-based practices and educational approaches to academic integrity are more commonly promoted by academic integrity practitioners as better for students. When we use these approaches, the thought is often that we can educate students and convince them to buy into academic integrity as a moral imperative.

Using Neumeister's (2017) Model of Transformational Change, I looked at how restorative justice-based practices at one institution impacted student perceptions of academic integrity and their moral development...

[Read more](#)



Integrity beyond the self: A communal ethic of courage by Shilan Fuad Hussain

Integrity in Action

At a time when war, displacement, and authoritarianism dominate headlines, the question of integrity is more urgent than ever. Speaking of integrity at a time of deceit and despair for so many, can often seem like a hollow act of self-appeasement. But that is because integrity is often seen as a solo action, carried out in disconnection to others. In truth, integrity is fidelity — not to oneself alone, but to others, to their plight and their flourishing. Of course there are tenets like honesty involved, but again, speaking the truth...

[Read more](#)



IDoA 2025: Reflections on the 10th International Day of Action for Academic Integrity by Mary Davis

It was a wonderful experience to host IDoA this year on the magical date of 10.15.2025. That date was reflected in the celebration of 10 years of IDoA, with 15 sessions, panel contributors in 20 countries and support from 25 planning committee and working group members! Our theme this year was 'Everyday integrity: Discovering your superpower'...



[Read more](#)

Do you, your colleagues and/or your students want to write a blog?

If you have an academic integrity message, experience, practice or project to share via a blog, please get in touch with the Integrity Matters blog editor: Mary Davis mdavis@academicintegrity.org

Contact us



info@academicintegrity.org



Ready to rise? Register now and Elevate Integrity with us! As we prepare for the upcoming Annual Conference in Denver, it is also a great opportunity to recognize our colleagues on campus and throughout ICAI for the work they do for Academic Integrity. The **2026 ICAI award nomination** process is live on the [annual conference website](#) and ready for you to nominate others to elevate them as we elevate integrity!

Please take the time to review the awards website and consider any of the 6 award nominations you could submit. The awards deadline is 11:59pm EST February 9, 2026. We hope you'll plan ahead and utilize upcoming holidays to recognize your colleagues for their efforts!

If you have any nomination questions, please contact Chris Bryson at bryson@uark.edu or Camilla Roberts at croberts@academicintegrity.org.

Early bird rates to attend the conference are available now through January 9, 2026. [Register](#) today!

Contribute to the International Journal for Educational Integrity (IJEI)

ICAI academic integrity colleagues are invited to contribute to the [International Journal for Educational Integrity](#) as authors and reviewers. We are keen to hear from high quality contributors with deep expertise in academic integrity. Please check the IJEI webpage for details about the journal. If you would like to be considered as a reviewer, please send your name, institutional affiliation, and link to your online profile to Professor Sarah Elaine Eaton, Editor-in-Chief seaton@ucalgary.ca for consideration. Looking forward to hearing from you!



Have you been following the news stories about integrity? Here are our main news stories:

Faculty reporting of academic conduct breaches

This is not a new story, but some new research investigating the ongoing crucial question: what encourages or prevents faculty from reporting breaches? The research found that knowing students will be held accountable and knowing students will receive constructive intervention measures were the strongest motivational factors for faculty to report cheating. [IJEI article by Jane Forbes](#)

AI detectors

Issues related to AI detectors in education continue to be discussed. Mark A. Bassett from Charles Sturt University, Australia has led a team from Australia in publicizing the problems of using AI detection in assessment, namely: 'methodological imperfections, violation of procedural fairness and unverifiable outputs' (See '[Heads we win, tails you lose: AI detectors in education](#)', Mark A. Bassett et al.)

AI agents

One of the big concerns recently discussed by educators is the growing availability of AI agents which students could instruct to log into their learning management systems and complete all their tasks and assignments for them. Anna Mills recommends ways for educators to raise awareness and advocate for support: raising the issue with academic integrity offices, IT, LMS support, requesting responses from LMS and AI companies, in order to keep this in the news (See [Anna Mills Substack](#)).



Manitoba Academic Integrity Network

The [Manitoba Academic Integrity Network](#) is excited to present a series of professional development opportunities related to academic integrity. Registration links are found within each session, and open to anyone working at or attending an educational institution. Email seelandjl@assiniboine.net with any further questions.

A PDF Certificate of Completion will be emailed to those who complete all five sessions in this series.

