ICAI Highlights

honesty   responsibility   courage   trust   fairness   respect

Staying connected.

Issue 8: December 2025

Welcome to the eighth edition of our new communications channel, ICAI Highlights!

In this issue, we will:

1. Spotlight the ICAI Conference 2026: registration, awards and keynote.
2. Give you a snapshot from the latest #IntegrityMatters blogs.
3. Give a round-up of Integrity News.
4. Convey a seasonal message from the ICAI President.

How to contact ICAI Highlights

If you would like to contribute an item to ICAI Highlights: for example a member spotlight, a current news issue, or an academic integrity event, please get in touch with the editor: Mary Davis **mdavis@academicintegrity.org**

ICAI Webpage

Join us on social media

Spotlight: ICAI Conference 2026 – Registration, awards and keynote speaker!

Time for registration
Early bird rates are available now through January 9, 2026 - don't miss your chance to lock in savings and secure your spot. Join us as we take academic integrity to new heights.

Have you made your award nominations?
We are looking out for your award nominations for:

- **Campus of integrity**
- **Student of merit**
- **Exemplar of integrity**
- **Practitioner/administrator of the year**
- **Donald McCabe research of the year**
- **Tricia Bertram Gallant award for outstanding lifetime service**

The awards deadline is 11.59pm EST February 9, 2026. Take the time to recognize your colleagues for their efforts!

Elevate Integrity
ICAI
International Center for Academic Integrity
Denver, CO 2026

Register here

Conference website for award nominations

Conference keynote speaker
We are excited to announce our keynote speaker, Paul Osincup. Paul, a former higher education administrator is now known for his rare blend of side-splitting comedy and practical strategies for enhancing well-being, resilience and productivity. Paul is also the author of the best-selling book 'The Humor Habit' and his work has been highlighted on the Today Show, in the New York Times and on his mom's refridgerator. It is a tough time in education across the globe right now and we are excited for Paul to help elevate our spirits to work with our students and constituents!

1

#Integrity Matters Blog

The #IntegrityMatters blog over the past month has featured a blog about prioritising learning with AI ,and who has responsibility for responsible use of AI. We've had 2 blogs in Spanish, one about helping students make ethical decisions with AI, and another about university approaches to AI. Read more on the **Integrity Matters blog page**

When learning is at the centre
by Juliana Cavalieri Goncalves Peloche

Recently, it seems every time we hear the words 'academic misconduct' at the higher education level, we immediately link the term to generative artificial intelligence (gen AI). That has certainly been my reality. I work as a senior learning adviser at a medium-sized university in Western Australia—a role that obviously didn't exist a few years ago, much like the gen AI challenges we now face with technology appearing on every device our students use, sometimes without them even asking for it..
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Read more

Ctrl+C, Ctrl+V: ¿Dónde queda la Integridad Académica?
Por Daniela Avello y Catalina Becker

Nos vemos inundados por una gran cantidad de plataformas de Inteligencia Artificial (IA) que nos ofrecen leer libros en segundos, escribir poemas como si fuéramos Gabriela Mistral, resolver problemas matemáticos como Baldor, o incluso diagnosticar enfermedades a través de fotografías. El debate no es menor. Si ayer la preocupación era el plagio o la copia en exámenes, hoy el desafío es cómo educar en valores cuando la tecnología ofrece atajos tan seductores como invisibles...

Read more

Who's responsible for defining responsible use of AI on a college campus? **by Adrian Anderson**

Higher education faculty and staff on college campuses around the world are facing a new dilemma as colleges and universities begin to embrace the use of artificial intelligence with open arms and open wallets. Institutions of higher learning are entering into massive multimillion dollar partnerships with artificial intelligence companies such as OpenAI, creators of ChatGPT (Arizona State University, 2025) and Microsoft, creator of Copilot. In other examples on a smaller scale, but equally impactful, individual units within university or college systems are purchasing licensing agreements to use AI-powered products like Grammarly (Grammarly, Inc 2025). These partnerships likely serve 3 goals: data privacy, operational efficiency, and innovation...

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Integración de la IA en las universidades
by Por Alfonso Ernesto Benito Fraile

En una entrada anterior de este mismo blog terminaba diciendo que no debemos satanizar la Inteligencia Artificial (IA), que esta no es ni buena ni mala, todo depende del uso que hagamos de ella. Desde aquel entonces hasta ahora, han pasado dos años. En ese entonces el debate estaba, y creo que en gran parte sigue estando, en cómo logramos detectar el uso indebido de IA en actividades académicas. Sin embargo, con el paso del tiempo, que siempre da perspectiva, creo que hemos virado un poco el debate a sobre cómo podemos formar en un uso responsable de la IA...

Read more

Do you, your colleagues and/or your students want to write a blog?
If you have an academic integrity message, experience, practice or project to share via a blog,
please get in touch with the Integrity Matters blog editor: Mary Davis **mdavis@academicintegrity.org**

2

Seasonal Message from ICAI President

I want to wish each and every one of our ICAI members a happy holiday as we welcome the month of December. December is a time for reflection and my mind has been focused on just that.

At many institutions, whether on semester or quarter systems, we are approaching a period where for many, their work is winding down while ours is often ramping up with grading, managing academic misconduct cases, and supporting students.

As we continue to navigate through the impact of generative AI and other artificial intelligence tools, I hope your institutions enable you to create space for reflecting on pedagogy, refocusing assignments on learning outcomes, and designing assessments with an academic integrity consideration.

May the end of term bring productivity to you where needed, perseverance through academic integrity challenges, and restoration before the next academic term begins.

Happy holidays to you and yours!
Blaire Wilson, ICAI President

Integrity News

Have you been following the news stories about integrity? Here are our main news stories:

Neurodiversity and academic integrity
Sarah Elaine Eaton has written an important new paper about how academic integrity policies and practices can negatively affect neurodivergent students. She reviews 15 papers and draws out the intersectional challenges of neurodivergent student behaviour being connected with cheating, and the perspective that some academic accommodations such as use of assistive technology being considered a an academic conduct risk. She underscores the importance of moving beyond deficit models and recognising neurodiversity as part of human variation, to create safe and supportive environments for all students to learn. (See Teaching in Higher Education article)

International student ambassadors of academic integrity
The European Academic Integrity Network (ENAI) launched a new initiative of 70 international student ambassadors of academic integrity, based in institutions in Latvia, Romania, Slovakia, Ukraine, Kosovo, Georgia, Turkey, Iran, UAE, Pakistan, India, Malaysia, Nigeria, Botswana, Canada, Colombia and Brazil. The student ambassadors can be contacted by other students for advice on academic integrity. (See ENAI Student Ambassadors)

Faculty instructions to students on use of AI
Patrick Dempsey shared a thought-provoking post on the topic of how directive faculty can be towards students in their use of AI. From the starting point of 'They are not YOUR students';, Patrick sets out student rights, and how faculty cannot dictate student choices, learning habits, tools and interaction with their world. Patrick explains that when faculty attempt to restrict or limit student use of AI in coursework, they may severely overestimate the responsibility and authority they have over students' actions. Patrick encourages faculty to focus on the clarity of tasks and the integrity of student experiences within the class.
(Patrick Demspsey on LinkedIn)