

Issue 15: July 2026

Welcome to the fifteenth edition of our communications channel, ICAI Highlights!

In this issue, we will:

1. Spotlight the ICAI Faculty Survey!
2. Spotlight Summer Series Season 2 - join webinars 4-5
3. Give you a snapshot from the latest #IntegrityMatters blogs.
4. Highlight new publications on academic integrity.
5. Give you a round up of academic integrity news
6. Reveal the image and theme details for IDoA 2026!

How to contact ICAI Highlights

If you would like to contribute an item to ICAI Highlights: for example a member spotlight, a current news issue, or an academic integrity event, please get in touch with the editor: Mary Davis
mdavis@academicintegrity.org

ICAI Webpage

Join us on social media



Spotlight: ICAI Research

ICAI Faculty Survey

International Center for Academic Integrity

The ICAI Faculty Survey represents a fabulous opportunity to engage with your campus community and assess the state of your institution's academic integrity climate. In this survey, we ask faculty about their perceptions of student academic misconduct, their beliefs and perceptions around academic integrity policies and practices, and the actions they have taken in response to academic misconduct incidents. The survey, featuring validated self-report measures, is a powerful tool. ICAI will supply tailored result reports for institutions choosing to implement the instrument.

Please contact Andrew H. Perry (perry.2221@osu.edu) with any questions about the ICAI faculty survey instrument or the project as a whole.

Spotlight: ICAI Summer Series

The ICAI Summer Series Season 2 has started!

You can still register for webinars 4-5 in July and take the opportunity for professional development and community building in academic integrity this summer! This year our theme is ethical AI and academic integrity.

Webinars are 12pm ET on Thursdays.

Check out our final webinars for Season 2 in July:

4. **Co-owning integrity work with students in the age of AI: July 9** Presenters: Jessa Kirk and Shaun Lehmann
5. **Going forward with integrity, staying human: July 23** Presenters: Tricia Bertram Gallant and David Rettinger

The webinars will be interactive with opportunities for engaging in activities and discussion.

As last year, we provide recommended reading and Integrity Matters pre-webinar blogs and post-webinar blogs throughout the series.

The webinar series is free for members.

ICAI Certificate of Participation for attendees of 1-4 webinars!



[Register](#)



#Integrity Matters Blog

The #IntegrityMatters blog over the past month has featured a blog takeover for the Summer Series. We have had 2 pre-webinar blogs - by Jasper Roe and Cory Scurr, and by Justin Tonra and Mike Fernbacher, and 2 post-webinar blogs by Kate Marzen. Each of our pre- and post-webinar blogs features recommended reading to follow up. Read more on the [Integrity Matters blog page](#)

Summer Series Post-webinar Blog 1: Teaching ethical use of AI as part of academic integrity training by Kate Marzen

The ICAI Summer Intensive Webinar Series kicked off its first session on May 28, 2026, with a strong session about teaching ethical AI use through a values-based lens as part of a broader academic integrity curriculum. Dr. Loretta Goff and Dr. Beatriz Moya Figueroa presented to a Zoom room of over 150 engaged participants, offering this framework as well as concrete institutional and individual implementation examples. Their pre-webinar blog set the stage, emphasizing the need to reframe instruction to include lessons around the critical, responsible, and ethical use of AI tools...

[Read more](#)



Summer Series Pre-webinar Blog 2: Redesigning assessment for ethical use of AI by Jasper Roe and Cory Scurr

Jasper: If we are being honest, I think that even though we're about 4 years into widespread GenAI models, not a lot has changed. This is because models keep getting better, new capabilities are developed, and technologies such as detectors promise to help, then fail to be useful in the real world. The reality is that redesigning assessments is challenging – especially in contexts that have been running the same types of assessment for decades. So I think that things have not changed a lot if we take a birds-eye view, but they are slowly beginning to now.

Cory: My approach to assessment design has shifted from focusing on what students produce to *how* and *why* they are producing it...

[Read more](#)

Summer Series Post-webinar Blog 2: Redesigning assessment for ethical use of AI by Kate Marzen

Session two of the ICAI Summer Intensive Webinar, held June 11, 2026, brought together Jasper Roe, Cory Scurr, and a lively group of attendees to discuss the importance of redesigning assessment to better incorporate Generative Artificial Intelligence (GenAI). Participants engaged in a robust discussion of assessment redesign and applied recommended redesign methods through scenario-based practice. Jasper and Cory also provided us with a redesign toolkit to use by instructors across disciplines. Jasper and Cory set the stage with their pre-webinar blog, during which they discussed a shift in mindset from student compliance toward demonstrated learning through deep process understanding...

[Read more](#)

Summer Series Pre-webinar Blog 3: Investigating misuse of AI by Justin Tonra and Mike Fernbacher

Justin: As LLMs have developed and their outputs have improved, the task of investigating misuse of Gen AI has gotten more challenging. The methods we used for investigations have not changed significantly over the past few years. Rather, the question of what constitutes valid or sufficient evidence of misuse of Gen AI has become more complicated.

Mike: Some of the early cases involving GenAI were pretty blatant – the student including the introduction from the response “Thanks for asking ChatGPT, here is a summary of...” - so those did not require too much investigation. Then when the early GenAI detectors came out, faculty relied on these reports and percentages almost exclusively. Now that it's generally accepted detectors are not terribly reliable...

[Read more](#)

Do you, your colleagues and/or your students want to write a blog?

If you have an academic integrity message, experience, practice or project to share via a blog, please get in touch with the Integrity Matters blog editor: Mary Davis mdavis@academicintegrity.org

Contact us



info@academicintegrity.org

Morari, V. (2026) **Would you report a cheater? Exploring student willingness to report academic misconduct in higher education.** Int J Educ Integr 22, 15 (2026). <https://doi.org/10.1007/s40979-026-00227-9>
Morari's paper reports a study based on exploring students' attitudes to reporting misconduct by other students. It demonstrates that lack of reporting can be influenced by lack of understanding of misconduct and appropriate procedures and policies, as well as emotional and relational concerns about acting against peers. However, the provision of a reporting tool that provides anonymity and transparency, and is grounded in fairness and trust could facilitate more engagement in reporting misconduct. This study is an example of the excellent work funded by N-TUTORR project in Ireland.

Wahyuni, S., Putro, N.H.P.S., Efendi, A. et al. (2026) **Revisiting the Ethical Boundaries and Disclosure Practices of AI-infused Academic Writing: a Scopus-based Bibliometric Analysis.** J Acad Ethics 24, 79 (2026). <https://doi.org/10.1007/s10805-026-09753-0>
Wahyuni and colleagues' paper looks at 'AI-infused' publications, their ethics and disclosure practices, and demonstrates an unsurprisingly strong growth of interest in the topic between 2022 to 2026. They find a dominance of publications from researchers based in Asia and argue that they decentralise the AI ethics discourse. They draw attention to the ongoing issue of lack of consistency in guidelines about ethical use and recommend a framework to support transparency and epistemic responsibility in scholarly publications.

Here's our round up of news about academic integrity and AI:

Honor code and close observation

Continuing on news about the Princeton move away from an Honor Code, Inside Higher Ed reported on 'Challenges of maintaining an honor code in 2026' – Tricia Bertram Gallant explained that despite the Inside Higher Ed article, she did not suggest that surveillance was the answer, she advocated for 'close observation to validate learning' and that assessment redesign required close observation to be valid. This approach does not ban use of GenAI necessarily, but observes the student so that it is clear that they are demonstrating knowledge and skills, and if they are using AI, this is also evident. ([LinkedIn post by Tricia Bertram Gallant, June 23](#)) See Inside Higher Ed article [Can-and should-honor codes survive in the AI age](#)

Cheat wear

Thomas Lancaster has been drawing attention to technology-enabled exam cheating through wearable gadgets – not just AI glasses, which are getting a lot of coverage, but also smartwatches, tiny earpieces (extractable with a magnet), and even smart contact lenses and spy jewellery. Thomas draws the engaging comparison with the gadgets presented many years ago by Q in James Bond films with current technology threats to educational assessment. Thomas links to the UK's independent quality regulator Ofqual with a [video podcast](#) about technology-enabled cheating (See [LinkedIn post on 6 June](#) and [20 June](#) by Thomas Lancaster)

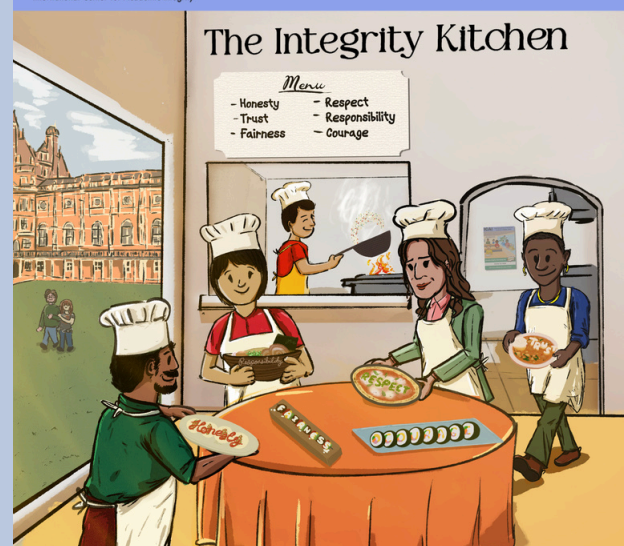
Recipes for Integrity: Sharing your signature dish!

This year for the International Day of Action for Academic Integrity, we invite you to share your recipes for integrity. Everyone will have different ingredients, methods and their own personal touch, which together make their signature dish for integrity. These are the actions you take to produce authentic work, make ethical decisions, learn from mistakes, and contribute positively to your academic community. Join us in the integrity kitchen to cook up a global celebration of IDoA 2026!

Check our [IDoA webpage](#) for more information.



International Day of Action for Academic Integrity 2026



Recipes for Integrity: Sharing your signature dish

October 21, 2026

