

Staying connected.

Issue 17: September 2026

Welcome to the seventeenth edition of our communications channel, ICAI Highlights!

In this issue, we will:

1. Spotlight the ICAI Conference in February 2027.
2. Spotlight the UDEM Conference in September
3. Give you a snapshot from the latest #IntegrityMatters blogs.
4. Highlight new publications on academic integrity.
5. Give you a round up of academic integrity news
6. Provide more details about IDoA 2026!

Spotlight: ICAI Conference 2027



We are getting ready for the 2027 Annual ICAI Conference in Monterrey, Mexico! Join us to celebrate our shared culture of integrity!

Dates: February 25: Pre-Conference Workshops and Consortia meetings
February 26-28: Keynote, Conference Sessions and Experience Monterrey

Call for Proposals is now open
Submission deadline: **September 18**.
Themes: Current research; Student, institutional, practitioner experiences; Diversity Equity and Inclusion; Policy issues; AI.

See [Conference website](#) for more details and [proposal submission form](#). All details in English and Spanish.

How to contact ICAI Highlights

If you would like to contribute an item to **ICAI Highlights**: for example a member spotlight, a current news issue, or an academic integrity event, please get in touch with the editor: Mary Davis
mdavis@academicintegrity.org

ICAI Webpage

Join us on social media



Spotlight: UDEM Conference 2026



The 14th Academic Integrity Conference organised by UDEM in Monterrey, Mexico is coming soon: September 23-25, 2026. Keynote speakers are: David Rettinger, Ruth Baker-Gardner, Veronika Krásničan and Juny Montoya.

Register

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#Integrity Matters Blog

The #IntegrityMatters blog retained to individually authored blogs during August. All blogs posted this month below relate to guiding student AI use in terms of integrity from three contexts: Ireland, USA and Australia.

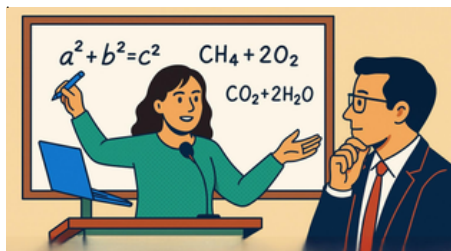
Read more on the [Integrity Matters blog page](#)

Live review as a safeguard for academic integrity

by Silvia Benini, Mary-Claire Kennedy, Fionn McGrath and Reena Cole

Introduction

Academics worldwide have been forced to take a hard look at their assessment practices the context of artificial intelligence (AI). For many, oral assessment has been considered as a relatively secure and robust option, although there are ever-present concerns about the security of even this form of assessment due to the emergence of AI wearables (Corbin, 2026). Oral examinations are not a new form of assessment...



[Read more](#)

Student and teacher views on GenAI: Challenges and opportunities for education

by Tal Waltzer, Sarah Segall and Gail Heyman

We have been studying how AI is shaping the ethical and pedagogical landscape of secondary and higher education. Our interest in this topic emerged almost immediately after ChatGPT was released in late 2022, sparked by a series of personal observations that highlighted the new kinds of questions this technology was raising. One early observation involved a sociology major who proudly told her classmates that she had earned straight As for the first time—thanks, she said, to using ChatGPT to write her final papers. Another involved a college professor who was experimenting with using ChatGPT to grade student essays. These and other anecdotes revealed a growing reliance on generative AI in both teaching and learning...

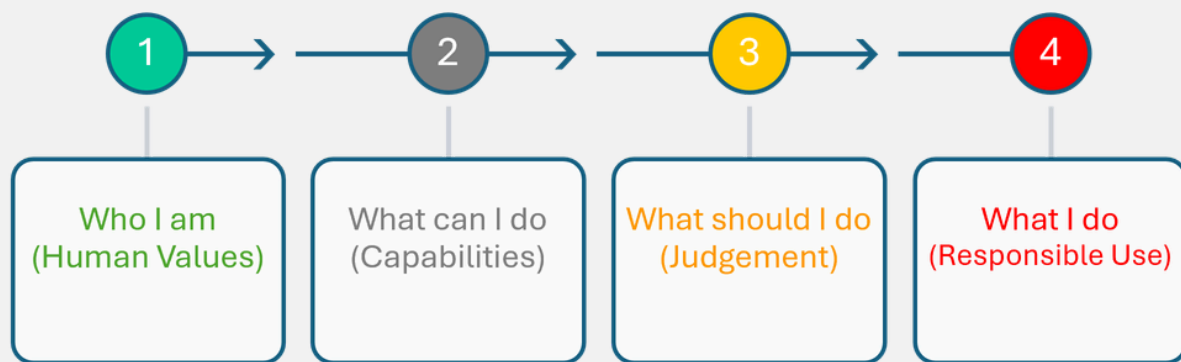


[Read more](#)

The missing links in responsible AI use in Higher Education: Values and Judgement

by Christine Slade

Higher education is experiencing another shift in the conversation about artificial intelligence (AI) as it exposes the limitations of integrity approaches focused primarily on risk, compliance and detection. While these concerns remain important, AI has given us the opportunity to rethink integrity, assessment, and learning in a world where technology can perform tasks once considered evidence of human achievement...



[Read more](#)

Do you, your colleagues and/or your students want to write a blog?

If you have an academic integrity message, experience, practice or project to share via a blog, please get in touch with the Integrity Matters blog editor: Mary Davis mdavis@academicintegrity.org

Contact us



info@academicintegrity.org

Aljanahi, M.H., Aljanahi, M.H., Mahmoud, E.Y., Alzarouni, A. (2026). The relationship between contract cheating and faculty member turnover intention in the United Arab Emirates. *International Journal for Educational Integrity* 22(23). <https://doi.org/10.1007/s40979-026-00232-y>

This article provides a fascinating examination of how cases of contract cheating can influence how faculty feel about their employment and intention to leave their roles. Through a survey of 6 UAE institutions, the researchers looked at the 'burden' of contract cheating on academic staff and found that where they perceived as a negative long-term effect, this would increase their intention to leave, while a robust institutional policy on contract cheating would reduce their intention to leave.

Reed, J.M., Ferdig, R.E., Dodson, T.M., Gunstad, J. and Hughes, J.W. (2026). AI Literacy and Scenario-based Ethical Judgment About Generative AI Among Undergraduate Students. *Journal of Academic Ethics* 24(82). <https://doi.org/10.1007/s10805-026-09757-w>

This US-based study focuses on the ethical judgement of undergraduate students on psychology courses in terms of their responses to ethical scenarios involving AI. They found most students were able to distinguish between AI use that supported learning or replaced original work. Interestingly, they foregrounded the 'accuracy' of student judgements in using AI and adapted the six scenarios from a previous study by Dodson et al. (2025). They reported a 'pronounced ceiling effect' which they considered indicated rather obvious distinctions between acceptable and unacceptable GenAI use in the scenarios, so concluded that more ambiguity is required to help students differentiate their judgement.

Here's our round up of news about academic integrity and AI, this time dedicated to one story:

Jason Arday

The academic integrity community, especially in UK Higher Education, has to process what happened to Professor Jason Arday, who resigned from his post at the University of Cambridge after allegations of plagiarism, and was then subject to a massive wave of media attention, hurtful labels and racist attacks, which then led to his suicide. As commented by Prime Minister Andy Burnham 'It's a tragedy on so many levels...It's a moment for reflection on how things came to this'. ([Guardian, August 15](#))

A moving blog by Sarah Elaine Eaton reflects exactly on how things came to this through a human rights lens, concluding that Jason's rights were not protected as he was judged in public without evidence, with harmful intentions and before any case was concluded. ([Dignity, grief and the case of Jason Arday, August 16](#))

Following his death, news reports have commented on the outpouring of grief, anger, shock and solidarity in the academic community. Cambridge Chancellor Chris Smith said something which resonates: "I do believe it is possible to hold to two principles at the same time: to believe in the importance of academic integrity, and where criticisms of plagiarism arise, about any academic, whoever they are, ensure that they are rigorously investigated. And also to refuse to join in a racist feeding frenzy over a particular academic." ([Guardian, August 17](#))

This case is going to be reflected on and discussed for years. We can hope that this tragedy leads to change where both academic integrity and human rights are equally valued and upheld.

Recipes for Integrity:

Sharing your signature dish!

Keep the date of **October 21** for IDoA in your diary!

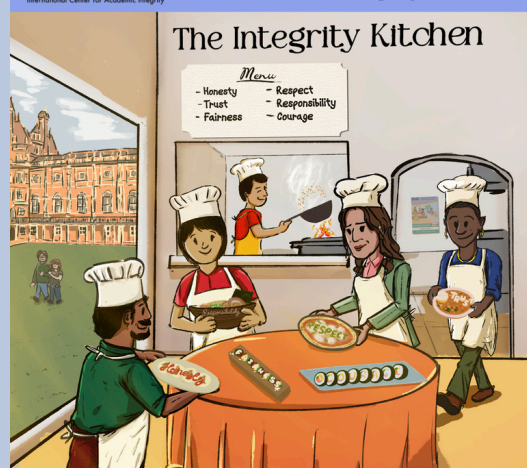
We're also arranging the usual **IDoA pre-event on October 7**.

The IDoA Committee and working groups are busy are making **resources** including Integrity Zines and resources for institutions to mark IDoA on campus. Please encourage your students to take part in our **Student Creativity Contest** (submission deadline end of IDoA on October 21). See [contest rules](#) and [submission form](#).

Program will be announced in mid-September. Check our [IDoA webpage](#) for more information.



International Day of Action for
Academic Integrity 2026



Recipes for Integrity: Sharing your signature dish

October 21, 2026

