1. **Build a Human Library** -- Reach out to colleagues from your network or other universities and build a human library of experts who are willing to volunteer their time to different projects at your campus. The Human Library is a concept that was first launched in Copenhagen as a means to use a library analogy of lending people rather than books. The library of experts volunteer their time based on their schedule and interest. Just like in a real library, experts may be available for a loan to your staff and students as follows:

"Closed Reserve Books - CRB" - Available to judge events only
Short Term Loan (STL) - Available for a 30-minute event
Long Term Loan (LTL) - Available for up to 60 minutes for the day.

2. **Engage Experts in the Field** -- You may ask experts in contract cheating to give a talk, join a panel, judge a competition, participate in a conversation or more. Collaborate beyond your own campus and let the global community in to spread the message of IDoA this October.

3. **Engage your Students** -- Engaging students is not only important, it is vital to the ideology behind the IDoA. Students are in the lead role, whether they realize it or not. It then becomes imperative that they get the right kind of lessons, so they know how to be the lead actors in their learning journey without faltering. In engaging students, it is important to make them feel they are in control. Begin by identifying students who display leadership characteristics, and not necessarily in the classroom when answering, but when "challenging". Sometimes, they are the ones who have the loudest voice and the greatest numbers and "fan following". Give the students responsibilities in leading events like debates, discussions and conversations, become speakers in panels, drive the events by organizing, selecting times and places, people and speakers, designing the Call to Participate flyers and sending out emails, and using social media platforms to share their messages. Think about topics that students want to talk about, not necessarily from an angle you think is "right". For instance, instead of asking students to debate why students cheat, make the topic more debatable from their viewpoint - "why shouldn't students outsource their projects".

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**Three More Ideas to Help Make the IDoA against Contract Cheating a Success in your Organization**

1. Build a Human Library for the Day
2. Engage Experts in the Field
3. Engage your Students