

2021 Conference Program Schedule

	Monday March 1	Tuesday March 2	Wednesday March 3	Thursday March 4
PRE-CONFERENCE				
	Welcome to the ICAI Conference Session	Canadian Consortium Meeting	Mid-Atlantic Regional Consortium Meeting	Consortium for Online Integrity (COIN) Meeting
10:00 - 10:35 a.m.	1st half- Intro. to AI and ICAI (for first time attendees)	10:00 - 11:45 a.m. EST	TBD	TBD
10:40 - 10:55 a.m.	2nd half- Navigating the Conference with Whova	Southeast Regional Consortium Meeting		
		11:00-11:45 a.m. EST		
11:00 - 11:45 a.m. EST	Fundamental Values of Academic Integrity Session			
	Opening			
12:00 - 12:45 p.m. EST	Panel on Technology Consortium for Online Integrity (COIN)	Panel on Current Research David Rettinger: McCabe Survey Validation	Panel on Policy Issues Simonds: From Theory to Practice: Realities of Implementing a New Academic Integrity Policy Jen	Panel on Student, Institutional, Practitioner experiences TBA
1:00 - 1:45 p.m. EST	PRESENTATIONS or WORKSHOPS (4 slots)	PRESENTATIONS or WORKSHOPS (4 slots)	PRESENTATIONS or WORKSHOPS (4 slots)	PRESENTATIONS or WORKSHOPS (4 slots)
Concurrent sessions	Research ** Cecelia Pamther: Student Perspectives on the Impact of Race in Educational Surveillance and Proctoring Technologies	Research ** Sonja Bjelobaba: The BRIDGE project: an overview	Research ** Lorna Waddington: Key findings from a year-long Academic Integrity fellowship: 'Academic integrity strategies: positive, preventative & punitive'	Research ** Fiona O'Riordan: Academic Integrity Awareness Campaign Across a University
	Practitioner** Thomas Lancaster: Developing an Academic Integrity Research Module for Undergraduate Students	Practitioner** Gavin Clinch: Developing a Culture of Academic Integrity at IT Sligo	Practitioner** Kelly Lockwood: Holding Virtual Hearings – Determining what is best for Your Institution	Research** Kelley Packalen: Student wellness and its relationship to academic integrity
	Policy Issues** Yana Chapailo: Ukrainian perspective on academic integrity: launch of the Academic Integrity and Quality Initiative	Policy Issues** Cath Ellis: From reactive, ineffective 'whack-a-mole', to effective, collaborative action: a conceptual framework for a coordinated approach to contract cheating detection.	Policy Issues** Yevhen Nikolaiev: Promoting Academic Integrity Topics with Short Online Bulletins	Policy Issues** Mariko L. Carson: Academic Integrity as a Pursuit of Equity: Policy, Practice, and Student Support
	Technology** Debora Weber-Wulff: Testing and Use of Support Tools for Plagiarism Detection	Technology** Katie Brown: Academic Integrity and Distance Education	Technology ** Tricia Bertram Gallant: A Chegg Cheatsheet	Technology ** Zachary Dixon: Triangulating academic misconduct online
1:45 - 2:00 p.m. EST	BREAK & Sponsor Rooms Open	BREAK & Sponsor Rooms Open	BREAK & Sponsor Rooms Open	BREAK & Sponsor Rooms Open
2:00 - 2:45 p.m. EST	PRESENTATIONS or WORKSHOPS (4 slots)	PRESENTATIONS or WORKSHOPS (4 slots)	PRESENTATIONS or WORKSHOPS (4 slots)	PRESENTATIONS or WORKSHOPS (4 slots)
Concurrent sessions	Practitioner** Beatriz Moya: A Chilean Perspective on Academic Integrity during COVID-19: Analyzing possible benefits and challenges of online learning communities	Practitioner** Amanda Brovold: Replacing punitive sanctions with a mentoring program: a success story and ideas to bring home	Practitioner** Tushita Tandon: The need for Student Involvement in academic integrity practices today	Practitioner** Josh Seeland: Weathering the storm: three new levers to help pivot an academic integrity culture
	Research ** Olu Popoola: Detecting Contract Cheating Using Investigative Linguistics	Research ** Brian Clark: The Importance and Process of Quality Assurance for Online Proctored Assessments	Research ** Brendan DeCoster: Integrity in principal, not agent: Issues of follow-through in academic integrity policy in higher education	Research ** Sarah Elaine Eaton: Publishing your academic integrity research: Advice from the Editorial Board of the International Journal for Educational Integrity
	Technology ** Ashley Norris: COVID's Influence: Perceptions Shaping the Future of Proctoring and Tech-Mediated Modes of Protecting Integrity	Technology ** Kelly H. Ahuna: The Challenges of Chegg: Best Practices for Protecting Authenticity in Student Learning	Technology ** Caleb Winn: Making the most of AI-based proctoring: Educators STILL have an important role to play.	Technology ** Christopher Nitta: Detecting Cheating In Exams Administered on Canvas
	Practitioner** Jason Ciejka: Supporting Faculty with Academic Integrity in Online Learning	Practitioner** Mahal Miles: Oregon State University's Peer Advocacy Program	Policy Issues** Jennifer Lawrence: Walking the line between academic integrity and privacy with online exams	Practitioner** Hiranniya Yogaratnarajah: Academic Integrity Ambassadors: A student-driven initiative for creating a culture of academic integrity
2:45 - 3:00 p.m. EST	BREAK & Sponsor Rooms Open	BREAK & Sponsor Rooms Open	BREAK & Sponsor Rooms Open	BREAK & Sponsor Rooms Open
3:00 - 3:45 p.m. EST	PRESENTATIONS or WORKSHOPS (4 slots)	PRESENTATIONS or WORKSHOPS (4 slots)	PRESENTATIONS or WORKSHOPS (4 slots)	PRESENTATIONS or WORKSHOPS (4 slots)
Concurrent sessions	Research ** Greer Murphy: Assessing Academic Integrity from a Faculty Perspective	Research ** Rick Robinson: Oh what a tangled web we weave: How reporting academic integrity violations impacts faculty relationships	Research ** Hafizat Sanni-Anibre: International Students' Knowledge, Attitudes, and Emotions Related to Academic Integrity at Canadian Postsecondary Institutions	Research ** Elaine Khoo: Investigating undergraduates' perception of academic integrity and its relationship to their reading-writing practice
	Research ** Andrew H. Perry: Moral disengagement: The Link Between A Perceived Culture of Cheating and Actual Cheating Behaviors?	Research ** Jean Guerrero-Dib: A culture of Academic Integrity: An Urgent Task. The impact of academic integrity on workplace ethical behavior.	Research ** Bob Ives: Applying the Hofstede Model of National Culture to Academic Integrity	Practitioner** Shannon Lynn Burton: Ombuds' Perspectives on Fairness and Integrity
	Practitioner** Keeta Gladue: Indigenous Academic Integrity: Paradigms into Practice	Practitioner** Scott Vann: Academic Integrity in the COVID-19 Era	Practitioner** Paul Arrigo: Creating an Online Preventative & Remedial Diagnostic Academic Honesty Violation Tutorial Package	Practitioner** Douglas F. Jones: The Age of Whatabouts: Addressing Undergraduate Justifications for Academic Misconduct
	Practitioner** Allison Riley: Leveraging the Teachable Moment: Lessons from 12 Years of Experience & the Shift to Remote	Practitioner** Daniela Gallego: Ethical Instrument for Analyzing the Context of Academic Misconduct Cases and Determine Suitable Sanctions	Practitioner** Leanne Morrow: Student Services and Library Collaborations for Academic Integrity Success	Practitioner** Muberra Sahin: Identifying Authenticity Issues in Student Papers Using a Plagiarism Checker
3:50 - 4:30 p.m. EST	Ask Me Anything (AMA) ICAI Board	Participant networking - breakout rooms with various topics	ICAI Townhall Meeting	Closing