

International Center for Academic Integrity



Call for Expressions of Interest

Statement of Purpose

The Transition Committee of the International Center for Academic Integrity (ICAI), a global leader in academic integrity advocacy, research, and support, is looking for a new host or partner institution/organization and invites all interested parties to submit a written Expression of Interest.

You will find a link at the end of this document that will open the Expression of Interest form. Please be sure to read the instructions prior to clicking on the link.

About the International Center for Academic Integrity (ICAI)

The ICAI is widely regarded as a global leader in academic integrity advocacy, research, best practices and support, and is relied on around the world as an industry expert.

The ICAI was established in 1992 as a result of Don McCabe's (Rutgers University) research on cheating in the classroom. For the first 5 years of ICAI's existence, there was no physical center but rather it "lived" with the ICAI Presidents at their home institutions (Rutgers, 1992-1993; University of Maryland, 1994-1995; Stanford University, 1995-1997). Duke University was the first University to officially host ICAI (1997-2007), followed by Clemson University (2007-present). Currently, the ICAI has hundreds of members from all over the world.

ICAI was founded to combat cheating, plagiarism, and academic dishonesty in higher education. Its mission has since expanded to include the cultivation of cultures of integrity in academic communities throughout the world. ICAI offers assessment services, resources, and consultations to its member institutions, and facilitates conversations on academic integrity topics each year at its annual conference.

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ICAI encourages, supports, and shares research that predicts, describes, and responds to trends and issues relating to academic integrity standards and practices. ICAI membership benefits are extended to faculty, administrators, students, and staff at membership institutions around the globe, and to its individual members, partners, and supporting organizations.

Some of the broader goals of ICAI are to:

- be a leading voice for academic integrity internationally
- support member institutions/organizations in developing academic integrity culture and best practices
- nurture a community of academics with an interest in academic integrity
- create and disseminate principles and best practices information about academic integrity

ICAI has operated as a non-profit 501(c) (3) corporation with an executive board tasked with fiduciary oversight (1992-2007) **and** as a program within a broader University institute where the advisory board had no fiduciary responsibility (2007-present). ICAI is open to considering different models within a new host institution/organization, including hybrid models – e.g. non-fiduciary, but role for Board with hiring, performance reviews, access to information etc.

Primary Activities of ICAI

(a) Annual Conference

The International Academic Integrity Annual Conference is attended by 250-400 professionals, students, and faculty from around the world in order to share best practices and research on academic integrity.

(b) Regional Conferences

Collaborate with organizations to support regional conferences around the U.S. and the world. Support and provide logistical resources for Regional Consortiums

(c) Membership Support/Services

Offer support and resources to member institutions regarding academic integrity questions and the development of processes and best practices

(d) Online Presence/International Expert

Respond as the international expert source on academic integrity to media and other requests. Maintain the key online resource for academic integrity (website)

(e) Trusted Seal

ICAI has collaborated with Software Secure, a remote exam proctoring service provider, to create Trusted Seal. Trusted Seal is a certification program for online classes and programs to help them implement best integrity practices. Classes and programs that are certified as best integrity

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practices receive a seal that can be displayed for potential and current students, accreditors, and employers, as well as other institutions that recruit the program's students. Once the ICAI transition is complete, Trusted Seal is ready to be officially launched.

(f) Scorecard for Academic Integrity Development (SAID)

ICAI has also collaborated with Irene Glendinning, Coventry University, to create the Scorecard for Academic Integrity Development (SAID). SAID is a merger of Glendinning's IPPHE survey project and ICAI's Academic Integrity Rating System (AIRS). SAID enables educational institutions to assess their current state of institutionalizing integrity strategies and procedures. SAID will allow institutions to compare themselves against benchmark standards, as well as other institutions around the globe; the instrument is currently in final development stages for beta testing.

(g) The ICAI/McCabe Survey

The ICAI Survey is designed to solicit the opinions of professors, teaching assistants, and students about the current state of academic integrity in colleges and universities around the world. The Survey was initially developed by Dr. Donald McCabe in the late 1980s and has been conducted at more than 200 schools, involving more than 250,000 students and their professors over the last 24 years. The Survey provides individual institutions with a picture of the state of academic integrity on their campus, but the data in aggregate provides a comprehensive picture of the state of academic integrity in the US, Canada and beyond.

(h) The Assessment Guide

The Assessment Guide is used by institutions around the world to guide them through an eighteen month process of assessing the state of academic integrity on their campus. By following the guide, institutions are provided with information on how well the institutional community adheres to the expectations, norms, and standards of integrity and assists the campus in raising institutional consciousness and giving prominence to a dialogue about academic integrity. By increasing awareness of academic integrity among faculty, students, and administrators, the Guide helps institutions create campus cultures of integrity.

ICAI Regional Consortiums

ICAI Regional consortiums provide people (members or non-members) a local home of the ICAI so they feel locally supported in their academic integrity work as well as able to consistently contribute to the support of others doing the same work.

(a) Mid-Atlantic Consortium

The Mid-Atlantic Consortium serves as an academic integrity hub for schools, colleges and universities in the mid-Atlantic region of the United States (centered in Virginia). The 3rd Annual Mid-Atlantic Conference will be held January 28th-29th at Christopher Newport University (VA)

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(b) Southern California Consortium

The Southern California Regional Consortium serves as an education and best practice resource for Southern California schools, colleges, and universities working to create cultures of integrity. It has been led by Carol Coman (California Lutheran University) and Tricia Bertram Gallant (University of California, San Diego). The 2017 Regional Conference will be held April 20th & 21st at California Lutheran University.

(c) US Southwest Consortium

The Southwest Consortium originated in 2012 when Texas Tech University received institutional approval to create and operate the Southwest ICAI Regional Consortium. SWRC 7th Annual Conference will be held June 14-16, 2017 at University of Oklahoma.

(d) US Southeast Consortium

The Southeast Consortium originated at Samford University's Mann Center for Ethics and Leadership in Birmingham, Alabama, when they hosted the first Southeast Regional Academic Integrity Conference in the spring of 2013. Kennesaw State University in Georgia has recently lead the Consortium. The 4th Annual Regional Conference was held November 17-18th, 2016.

(e) ICAI Canada Consortium

ICAI Canada held an informal round table discussion in February 2013 and voted to continue on as the ICAI Canadian Consortium, holding their first all-day Canadian themed workshop at ICAI's 2014 International Conference in Jacksonville and others in 2015 in Vancouver and 2016 in Santa Fe.

Benefits to Partnering or Hosting ICAI

ICAI's important work building international trust and value in academic integrity in education, will provide a transformational and reputational benefit to any partner or host. Further, by hosting or partnering with the International Center for Academic Integrity, the institution/organization will also benefit as follows:

- highlight its commitment to its teaching and learning mission, by housing or partnering with one of the largest and most preeminent academic integrity organizations in the world
- reinforce its own academic integrity initiatives
- enhance its academic integrity reputation and commitment to fundamental values to its alumni and the general public

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- showcase its leadership in the international academic integrity movement
- provide opportunities to its undergraduates, graduate students and faculty to engage in experiential and research opportunities with internationally recognized scholars and practitioners

Services and Resources to be Provided by Host or Partner Institution/Organization

The host/partner will be chosen, in part, based on its commitment to provide ICAI with the following:

- office space designated to ICAI
- office equipment (i.e., computers, phones, photocopiers)
- use of institutional/organizational infrastructure (i.e., accounting, payroll, email, internet, access to employee benefits)
- website and IT infrastructure and support
- sustainable financial model to support ICAI and its growth

ICAI Financial Information

Will be made available to those invited to submit a formal application.

Important Process Dates

Release of Selection Process	Week of January 23, 2017
Expressions of Interest	Due Tuesday, February 28, 2017
Invitation to Apply	By Wednesday, March 15, 2017
Formal Applications	Due Friday, April 28, 2017
Follow-up and Selection	By Wednesday, May 31, 2017

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INSTRUCTIONS FOR SUBMITTING EXPRESSION OF INTEREST

- 1 – Download the fillable Adobe form on your computer. Link provided below.
- 2 – Completely fill out the form (any field left empty will prohibit you from submitting)
- 3 – Click SAVE (button at bottom of form) as you progress
- 4 – When done, click SUBMIT. The Submit button will ask you for permission to use your email server and once approved, will open up an email window to submit the form.
- 5 – Click this link to open and download the fillable Adobe form: [Expression of Interest](#)

If you have any difficulties with the form or any questions about the process, please email ICAI@clemsun.edu.