

WARNING:

"Preparing assignments without teaching the research process and information literacy skills is hazardous to your students' health."

The Key to the Dreaded ePlagiarism:

Frame Inquiry



Analyze & Synthesize



Pennsylvania
Department
of Education

Office of Commonwealth Libraries, Pennsylvania Department of Education

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"But I *changed* the words..."

Educating the cut and paste generation...

Teacher's Checklist for ePlagiarism Prevention

- ◆ Educate your students about cyberethics. Let students know, at the beginning of the lesson, that ePlagiarism is cheating and cheating will not be tolerated in class.
- ◆ Educate yourself about online paper mills; use online plagiarism detection services.
-www.turnitin.com
-www.plagiarism.org
- ◆ Collaborate with the school librarian to provide a framework for information searching.
- ◆ Emphasize the writing process as well as the product; include prewriting and research activities and evaluation of information resources.
- ◆ Challenge students to analyze, synthesize, and apply ideas, not just describe them.
- ◆ Keep assignments fresh; work collaboratively with the school librarian to put a new twist on assignments every year by designing webquests, cyberinquires or infoquests.
- ◆ Make the research process as public as possible; require logs, diaries or concept maps that document students' search strategies.
- ◆ Require an annotated bibliography; collect hard copies of articles cited.
- ◆ Require students to write a meta-learning essay after their papers are collected to reflect personally on the topic or research process.

Student's Checklist for ePlagiarism Prevention

- ◆ Identify and evaluate sources of information as you gather them; always give credit where credit is due.
- ◆ All ideas, judgments, and inferences of others that are not your own must be attributed.
- ◆ Ask permission to use someone else's work; a polite request is often granted.
- ◆ Carelessness in failing to use quotation marks is no excuse; ask your teacher and your school librarian for help with paraphrasing and summarizing.
- ◆ Learn the laws of copyright, fair use, and intellectual property.
- ◆ Manage your time wisely: writing is thinking—be creative and original.
- ◆ Patchwork cut & paste is ePlagiarism, thus, cheating.
- ◆ Plagiarism in any form is dishonest. You dishonor yourself as well as the author and may jeopardize your reputation.

◆ **ALWAYS**
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The Ten Commandments of Computer Ethics

Thou shalt not...

- ◆ use a computer to harm other people
- ◆ interfere with other people's computer work.
- ◆ snoop around in other people's computer files.
- ◆ use a computer to steal.
- ◆ use a computer to bear false witness.
- ◆ copy or use proprietary software for which you have not paid.
- ◆ use other people's computer resources without authorization or proper compensation.
- ◆ appropriate other people's intellectual output.

Thou shalt...

- ◆ think about the social consequences of the program you are writing or the system you are designing.
- ◆ always use a computer in ways that show consideration and respect for your fellow humans.

Source:

Barquin, Ramon C., In Pursuit of a "Ten Commandments" for Computer Ethics, Washington Consulting Group and Computer Ethics Institute - The Brookings Institute, Washington, D.C., May 1992. <http://www.brook.edu/its/cei/cei_hp.htm>

[See, it's polite to cite!]